December 12, 2016 Keith Middle School 6:05 P.M.

Pages: 10

# REGULAR MEETING OF THE NEW BEDFORD SCHOOL COMMITTEE "MINUTES"

PRESENT:

MAYOR MITCHELL, MR. AMARAL, MR. COTTER, DR. FINNERTY

MR. LIVRAMENTO, MR. NOBREGA, MR. OLIVEIRA

**ABSENT:** 

NONE

IN ATTENDANCE:

DR. DURKIN, DR. DEFALCO, MS. BETTENCOURT, MS. EMSLEY, MR. O'LEARY,

MR. CARVALHO, MR. TETREAULT, MRS. DUNAWAY (Recording Secretary)

The School Committee Student Representative, Cinthya Jimenez, was in attendance.

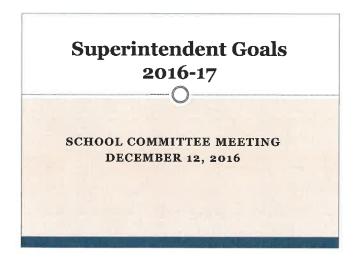
#### **Approval of Minutes:**

The Committee voted UNANIMOUSLY, on a motion by Mr. Amaral and seconded by Mr. Livramento, to accept the Finance Sub Committee minutes of October 5, 2016 as presented. (Supporting document labeled "3")

# Superintendent's Report (Dr. Durkin):

(Supporting documents labeled "4")

Dr. Durkin presented her goals for 2016-17 as follows:





#### **Student Learning Goal**

 The district's goal is for all schools to achieve a 40% reduction in number of students not proficient or advanced in literacy and math. Schools will also stretch toward moving 10% more students to the advanced level.

# **Indicators of Progress**



Multiple measures as indicators:

- Average SGP of 60 or higher on both internal assessments (STAR and Galileo) and state-wide testing (ACCESS, MCAS 2.0, and MCAS)
- Moving at least 10% of students out of warning level on both internal assessments (STAR and Galileo) and statewide testing (MCAS 2.0 and MCAS)
- A 20% increase in the rate of passing scores (3 or higher) on Advanced Placement exams

#### **Professional Practice Goal**

 Continue the work for a positive and safe school climate in all schools through the PBIS and Wraparound models being implemented through an accountable system of support for students while setting expectations for families, teachers and outside providers that create and sustain necessary conditions for learning.

#### **Actions Toward the Goal**



- As part of a planning grant with the DESE we will establishing three teams that will work using the principles of "conditions for learning"- school climate, academic engagement, student support, social emotional learning and family engagement.
- Selected elementary and middle schools will be identified to create a K-8 team and establish a continuum of action planning and wraparound support services to assist in removing non-academic barriers that get in the way of student learning.

#### **Professional Practice Goal**



 Each Principal will develop a comprehensive data system that includes a review of instructional practices, student performance, planning as a result of reviewing student outcomes and interventions to increase achievement.

# Actions Toward the Goal | Bastroct/ | Increasing Academic Performance | Analyse | Ana

#### **District Improvement Goal**



 By the end of the year, 100% of school-based administrators will show evidence of improving instruction through the use of effective coaching, supervisory recommendations, and review of student work.

#### **District Improvement Goal**



 External partnerships will be formalized through a common set of goals and strategies to ensure high impact on improving achievement and services provided to the students and families of New Bedford.

#### **Actions Toward the Goal**



- Aligning the work of partners with the district's goals outlined in the Accelerated Improvement Plan (AIP).
- To get to results, we need a coherent approach with all partners in our schools to effectively reach each student.

### **District Improvement Goal**



• The FY18 Budget will be devised and proposed based on the needs of the schools and the district, and in accordance to agreed-upon timelines with input from the School Committee as to how the administration can best present the FY 18 Budget publicly to demonstrate the alignment between the needs of the school district and the allocation of city, state, and federal resources.

# **District Improvement Goal**



 By the end of the year, over 70% of families and community members who respond to a survey will demonstrate a favorable response concerning the overall direction of New Bedford Public Schools.

# District Improvement Goal (cont.)



- There will be a 10% increase in survey participation.
- At least 50% of students surveyed in Grades 6-12 will
  positively assert that they feel connected to the adults in
  their school.
- At least 80% of families/caregivers will positively view their children's schools as welcoming and safe.

# District Improvement Goal (cont.)

- There will be key strategies in leveraging community partners to assist the Superintendent in reaching families.
- Teacher and staff check-ins with the Superintendent will be scheduled at school sites.
- Ongoing focus groups facilitated by the Superintendent will be conducted with New Bedford's students.

A discussion ensued in regard to evidence to support the goals set forth. In regard to the survey, Mayor Mitchell commented that he would like to see data from families on why students are going to school elsewhere. Mr. Amaral asked how school safety could be measured and what evidence could be provided to support that particular goal. Dr. Finnerty asked how we can be more specific on seeing where challenges in regard to issues arising in schools are taking place and what time of day they may be occurring such as before or after lunch, etc. Mr. Oliveira would also like to see the survey capture data from Central Office personnel. Mr. Cotter also asked for a list of schools that have the (School-wide Information System) SWIS for reporting purposes.

#### STAR Testing System

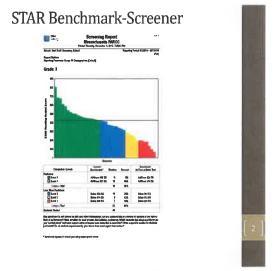
Lisa Dion, Data and Assessment Manager, Elizabeth Correia, Swift School Principal and Meagan Benjamin, Reading Specialist at Hathaway School gave a presentation on the STAR Testing System used by 14 out of 19 elementary schools in the district. Dr. Dion explained that the three middle schools and high school levels will also have staff training in the future.

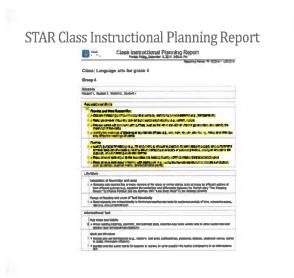
She continued that this testing system aligns with MA Curriculum Frameworks and gives teachers real time data which leads to a faster determination if a student needs intervention or acceleration.

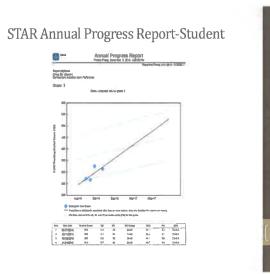
# STAR ASSESSMENTS

#### What are STAR Assessments?

- >STAR Assessments are computer adaptive to meet the needs of each and every individual student.
- > STAR Assessments evaluate students' abilities and identify what they've already mastered and where they still struggle.
- They pinpoint what students know today so you can determine:
- · Who is meeting benchmarks, and
- How to monitor progress toward mastery of standard/skills, and
- · Plan what to teach next.







Ms. Correia commented that if teachers were asked, they would offer that 1) the test is short – approximately 20 – 25 minutes 2) it is user friendly and 3) it provides data-rich reporting.

Meagan Benjamin explained that the standards and skills testing identify students' needs with no lapse in time. This leads to students being motivated and vested in their progress and allows for areas of concern to be targeted immediately. She stressed how valuable STAR reporting has been to her role as a reading specialist.

#### <u>Business Office Report (Mr. O'Leary): (Supporting documents – 6A)</u>

Mr. O'Leary reviewed the financial reports with the Committee stating that the majority of supplies and contracts are encumbered and there is expected stability until the end of June.

Mr. O'Leary responded to a question by Dr. Finnerty that the School Redesign Grant for New Bedford High School will expire at the end of the year and the district must sustain several components of the grant.

Mr. O'Leary explained that the transfers of funds were needed for corrections and to override specific salaries at several schools.

TRANSFER OF FUNDS 12/8/2016 FOR APPROVAL									
FROM	_				TO			_	_
<b>Org</b> S0129580	<b>Func</b> 2410	<b>Obj</b> 580008	<b>Description</b> ELL Textbooks	<b>Org</b> S0128430	<b>Func</b> 1230	<b>Obj</b> 511110	Description Welcome Center Salaries	<b>Amount</b> 4,279	<b>Reason</b> To cover portion of salary
S4108410	2210	511110	Normandin Principal Salaries	S4104810	2710	511110	Normandin Guidance Salaries	54,000	Correction: Accrual posted to incorrect line
S4158410	2210	511110	Roosevelt Principal Salaries	S4154810	2710	511110	Roosevelt Guidance Salaries	45,000	Correction: Accrual posted to incorrect line
S4058410	2210	511110	Keith Principal Salaries	S4054810	2710	511110	Keith Guidance Salaries	35,000	Correction: Accrual posted to incorrect line
S0453340	3301	520004	Transporation Carney Late Run	S0459550	2430	540005	Carney Classroom Supplies	5,740	Funds not needed for late run
S2135740	2357	520004	Professional Development Contracted Services	S1159541	2710	520004	Parker Guidance Counseling Contracted Services	7,500	Counseling Contracted Services
S2135740	2357	520004	Professional Development Contracted Services	S0789541	2710	520004	Hay Mac Guidance Counseling Contracted Services	7,500	Counseling Contracted Services

The Committee voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Mr. Amaral, to approve the above listed transfers. (Supporting document "6A")

#### **MSBA**

- ARP On November 19<sup>th</sup> the Board voted to advance the accelerated repairs at Parker School. The repairs will include boilers and windows.
- Progress is being made with window replacement at Carney and Hayden McFadden. Replacements at Pulaski and Gomes will start within the next few months.

The Committee voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Mr. Amaral, to accept the Business Office Report.

Personnel Report (Ms. Emsley) (Supporting document labeled "6B")

Ms. Emsley reviewed the personnel report with the Committee. She reported that there were 25 appointments since the last personnel report in November. There were also nine retirements and 10 resignations.

Ms. Emsley also announced that according to the NBEA Unit A contract, all notifications of retirement must be sent to the Superintendent of Schools no later than January 1<sup>st</sup>.

The Committee voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Dr. Finnerty, to accept the Personnel Report.

Several members gave reports in including Mayor Mitchell who asked that the Committee send a request to the Facilities Sub Committee to consider naming the new fitness center at New Bedford High School after the legendary New Bedford High School, Ohio State and Chicago Bears' athlete, Bobby Watkins. Mayor Mitchell stated that Mr. Watkin's athletic achievements and the moral example he set, deserves to be recognized prominently in his home town. His legacy, amplified by the naming of a major athletic facility in his honor, will inspire other student athletes to dream big, work hard and stand up for what is right.

Mr. Nobrega (chair of the Facilities Sub Committee) suggested that the item be taken up immediately and made a motion, which was seconded by Mr. Oliveira, to name the new fitness center at New Bedford High School the "Robert Archibald 'Bobby' Watkins, Jr. Fitness Center". The Committee voted UNANIMOUSLY to approve.

The Student Representative gave her report.

On a motion by Mr. Livramento and seconded by Dr. Finnerty, the Committee voted UNANIMOUSLY to keep the current Sub Committee members/Sub Committees as well as the current representatives to PACE (Mr. Livramento) and SMEC (Mr. Cotter).

At this time, Dr. Durkin asked that Dr. Jason DeFalco's contract be renewed along with a title change to Deputy Superintendent. She went on to say that Dr. DeFalco will continue to work under the job specifications of Chief Academic Officer and be recognized for the additional duties and responsibilities he will assume as Deputy Superintendent as follows:

- Oversee the implementation of the District's Accelerated Improvement Plan and the School Improvement Plan as part of an intensive progress monitoring system to ensure sustainable student outcome gains
- Establish an array of intervention models and programs for students who are at-risk and low achieving in the middle grades as well as those who are in need of tutoring and additional support in Grade 9
- Develop safety-net strategies to enhance all students reading by Grade 3
- Implement a cross-cutting literacy approach in all content areas Grades K-12
- Ensure that effective data-based decision and assessment drive the instructional agenda at all levels, creating the conditions for change
- Work directly and regularly with the Superintendent and School Committee in collective bargaining to promote excellence in learning and teaching
- Ensure that a rigorous curriculum aligned to state standards is taught, assessed, and learned
- Develop a comprehensive, balanced, and fair district-wide assessment system

 Promote differentiated instruction to meet the needs of all learners, including advanced learning opportunities and interventions

Dr. Durkin continued to say that Dr. DeFalco has done incredible work on the reform agenda, redesign work and total commitment to the district. Dr. Durkin noted that Dr. DeFalco's new contract will start on July 1, 2017 and end on June 30, 2020. Compensation will be in the amount of \$146,315 which represents a 3% increase for the first year of the contract, 2017-2018.

On a motion by Mr. Amaral and seconded by Mr. Livramento, the Committee voted to renew a successor contract for Dr. Jason DeFalco including a title change to Deputy Superintendent with compensation of \$146, 315 for FY 2017-2018.

Mayor Mitchell applauded the title change commenting that it is well deserved and the title appropriately reflects the scope of all the work that Dr. DeFalco performs for the district.

The roll call vote was as follows:

Mayor Mitchell – Yes

Mr. Amaral – Yes

Mr. Cotter – No

Mr. Livramento - Yes

Mr. Nobrega – Yes

Dr. Finnerty - Yes

Mr. Oliveira - Yes

6 – Yeas

1 - No

0 - Absent

On a motion by Dr. Finnerty and seconded by Mr. Livramento, the Committee voted UNANIMOUSLY to increase compensation for substitute teachers at Normandin Middle School to: Non-certified - \$94 and Certified - \$99.00 per day and for substitute teachers working in the Special Education Comprehensive Behavior Intervention Program (CBIP) to: \$110.00 per day. (From the Finance Sub Committee.) (Supporting document labeled 7C & G)

On a motion by Mr. Livramento and seconded by Dr. Finnerty, the Committee voted UNANIMOUSLY to take up the requests for Out of District Travel altogether and to approve as follows: (Supporting document labeled 7D 1-5)

- Dr. Pia Durkin, Superintendent, for approval to travel to New York, NY, to attend the 14th Annual District Management Council's Superintendents' Strategy Summit -2017, from January 11-13, 2017. (All costs to be paid by DMC excluding travel.)
- 2. Dr. Jason DeFalco, Chief Academic Officer, for approval to travel to Wilmington, DE, to attend the Teacher Leadership Program/National Academy of Advanced Teacher Education (NAATE) from January 20-22, 2017. (Cost: Approximately \$667.00)
- 3. Michael Bobola/Teacher/Roosevelt Middle School, for approval to travel to Los Angeles, CA to attend the National Science Teachers Association National Conference, from March 30-31, 2017. (No cost)
- Michael Bobola/Teacher/Roosevelt Middle School, for approval to travel to San Antonio, TX to attend the National Council of Teachers of Mathematics Annual Meeting and Exposition, from April 6-7, 2017. (No cost)

5. Michelle Campos/Daniela Fidalgo/Patricia Shurtleff/Teachers/Normandin Middle School, for approval to travel to San Antonio, TX to attend the NCSM Annual Conference/Engaging in the Mission of Mathematics Education Leadership, from April 3-5, 2017. (No cost)

On a motion by Mr. Nobrega and seconded by Mr. Oliveira, the Committee voted UNANIMOUSLY to approve a request to declare, in accordance with School Department Policy DN, a recommended list of surplus property located at the following locations: Paul Rodrigues Administration Building and Winslow School. (Supporting document labeled 7E)

At 7:55 P.M., on a motion by Mr. Amaral and seconded by Mr. Oliveira, the Committee voted to go into Executive Session, with the intent to return to Open Session, for the following purposes:

- To discuss strategies with respect to negotiations with union personnel:
- American Federation of State, County and Municipal Employees (AFSCME)
- New Bedford Federation of Paraprofessionals
- To discuss strategies with respect to negotiations with non-union personnel

At 8:20 P.M., on a motion by Mr. Amaral and seconded by Mr. Oliveira, the Committee voted to return to Open Session.

The roll call vote was as follows:

Mayor Mitchell – Yes

Mr. Amaral – Yes

Mr. Cotter – Yes

Mr. Livramento - Yes

Mr. Nobrega – Yes

Dr. Finnerty – Yes

Mr. Oliveira - Yes

7 – Yeas

0 - Nays

0 – Absent

#### **NEW BUSINESS (Continued)**

On a motion by Mr. Oliveira and seconded by Dr. Finnerty, the Committee voted to grant Dr. Pia Durkin, Superintendent, Performance Recognition Compensation in the amount of \$1000 as specified in paragraph 7B of her employment contract. Performance Recognition Pay is based upon the Superintendent's attainment of specific performance objectives for the contract year 2015-16. (Supporting document 7F)

The roll call vote was as follows:

Mayor Mitchell – Yes

Mr. Amaral – No

Mr. Cotter – No

Mr. Livramento - Yes

Mr. Nobrega – Yes

Dr. Finnerty – Yes

Mr. Oliveira - Yes

5 – Yeas

2 - Nays

0 - Absent

At 8:22P.M., on a motion by Mr. Nobrega and seconded by Mr. Oliveira, the Committee voted to adjourn.

#### The roll call vote was as follows:

Mayor Mitchell – Yes

Mr. Cotter – Yes

Mr. Nobrega – Yes

Mr. Oliveira - Yes

Mr. Amaral – Yes

Mr. Livramento - Yes

Dr. Finnerty – Yes

7 – Yeas

0 – Nays

0 – Absent

Respectfully Submitted by,

Lisa P. Dunaway

**Recording Secretary** 

Reviewed by,

Pia Durkin, Ph.D.

Superintendent, Secretary/School Committee